

**ESSA Utah Title VI Programs**  
**Sec. 6121**  
**Utah Tribal Consultation Recommendations**  
**2016-2017**

**1. Tribal Consultation**

**A. Strengthen tribal assurance**

***\*Innovative programs (community service, read along, pow-wow, pageants, etc.)***

- 1) Community service / recognition towards graduation
- 2) Teaching Utah Tribal languages
- 3) Incorporating Indigenous literature & curriculum
- 4) Student mentorship programs
- 5) Native American Arts to enhance academic achievement
- 6) Cultural based reading / storytelling activity
- 7) Partner with state STEM programs to develop culturally based STEM activities

***\*Data sharing with Tribes***

- 1) Test Scores (SAGE, ACT, Native Language, ELL)
- 2) Graduation rates / dropout rates
- 3) Attendance
- 4) Be aware of FERPA

***\*Professional development, in-service training***

- 1) Native American Sensitivity Training – School District
- 2) Funding from Title programs I, III, VI
- 3) Coordinator's training / in-service
- 4) Grant / budget training
- 5) Scholarships
- 6) Tribal Leader training

***\*Parent engagement, participation, involvement (the how to)***

- 1) Parent committee training
- 2) Home visits
- 3) Title VI training – 506 Forms
- 4) Coordinators attend social events
- 5) Cultural night

## **B. Creating and strengthening education programs**

### ***\*Raise academic achievement (ACT, math, English, science, social studies, etc.)***

- 1) Awareness of ACT Preparation and fee waivers
- 2) Title VI tutoring lab / prep lab
- 3) Develop partnerships across districts
- 4) Access to assessment data
- 5) Educational Parent Summit
- 6) Access to language / culture education

### ***\* Provide bilingual and bicultural programs and projects***

- 1) Guaranteed Education Specialists with cabinet member help.
- 2) Professional development / language awareness
- 3) Culturally / linguistically responsive classrooms
- 4) Bi-literacy Seal
- 5) Title VI language programs
- 6) Tribal investment & recommendations in bilingual / bicultural programs
- 7) Sharing cultural resources
- 8) Access to tribal college resources
- 9) Developing an awareness & advocacy of Tribal issues

### ***\*Transition and tracking students from elementary thru post-secondary programs***

- 1) Aspire Grant (SIS)
  - a. Frequent data updates – To build awareness (distribute to counselors, principals and SpEd teams)
- 2) Work closer with counselors, nurses and related services
- 3) Check & connect program
- 4) Tutor-mentors
- 5) Home work nights

### ***\*Partnerships with institutions of higher education and technical programs, etc.***

- 1) Pipeline programs
- 2) Connect with Gear-up / TRIO
- 3) Connect with University Outreach opportunities
- 4) College Walk programs
- 5) CTEC / Concurrent / AP classes
- 6) FAFSA / Scholarship events
- 7) Community Education
- 8) ACT
- 9) Businesses (what do they have to offer, ex; Home Depot)

***\*Activities that include and support culture, language development, traditions, etc.***

- 1) Navajo Language class (Native language classes)
- 2) Navajo Government class (Native Government classes)
- 3) Family Nights / bringing in culture & language
- 4) Participation in Governor's Summit
- 5) Arts and crafts class
- 6) Sacred Images
- 7) UNITY club
- 8) Pow-wow's

***\*Comprehensive related services (Title I, III, 21<sup>st</sup> Century, Sp Ed., gifted & talented, at-risk, etc.).***

***\*Increase attendance and high school graduation rates***

- 1) Start an ESSA Committee with all the Title VI people in district (all groups listed in #5, Letter – “Dear Colleague”
- 2) Access to data
  - a. Test scores
  - b. Individual student scores
- 3) Mentoring
- 4) Parent Involvement – communication
  - a. School Board
  - b. IPAC
  - c. School PTA
  - d. Trust Lands
  - e. Technology / social media
- 5) After school programs (21<sup>st</sup> century)
- 6) Summer camps / summer school
- 7) Partnerships with Tribe / community resources

**C. Provide funding for AI/AN students**

***\*Increase recruit and retain highly qualified teachers and administrators***

- 1) Something similar to American Indian Education Act (Utah SB 14)
- 2) Work with local universities to promote
- 3) Grow your own
- 4) Indian preference – hiring
- 5) Invite – mentoring

***\*State and national conferences, workshops, in-service, etc.***

- 1) Funding for State and National Conferences
- 2) Indigenous Language Conferences
- 3) Being on committees pertaining to Indian Education Programs

### **Objectives**

- I. Stakeholders (schools, community, parents, tribal leadership, etc.)
- II. On-going, open, and responsive dialogue
- III. A process of on-going conversation
- IV. Transparency with measurable outcomes
- V. Achievement, expectations, and support

(NIEA Tribal Consultation Guide, 2016)